

### **Managing Negative Learning Behaviours**

We recognize that everybody, child and adult alike, make mistakes. These mistakes become important learning opportunities when we are given time to reflect upon them and support to build positively from them.

We are retaining some key features of our existing traffic light system but have made a few important changes to reflect the needs of our school community going forward.

Start on Green **Verbal Warning Yellow Card** Red Card (= 2 BP) **Time Out** Reflection SLT On-Call

The card system is now a **weekly cycle**; any cards your child receives during the week will be deducted from Golden time on Friday afternoons (5 mins for a yellow card, 10 mins for a red card). **There are no further penalties.** 

Every child starts each session on green and the same escalation steps will be followed if behaviours are disrupting learning.

If a red card is issued, the child will be given a time out to reflect upon their behaviour.

SLT will be called for support if any behaviours result in disruption to whole class learning or safety.

All cards will be recorded on the school's shared information management system (SIMS)

Every Friday, SLT will analyse behaviour data for the week and offer support where necessary e.g. if a child has received more than 6 **B**ehaviour **P**oints that week.



# **Behaviour for Learning**

### Spring 2018

Our Behaviour for Learning policy aims to ensure that all members of the school community can learn in a safe, supportive and productive environment.

At Ivydale, we have extremely high expectations of all our pupils in terms of their social interactions, emotional growth and academic attainment. We ask all parents to work in partnership with us to uphold these expectations.

Through consultation with pupils, parents, school staff and other schools, we have designed a new behaviour for learning policy and systems which:

- Emphasizes the positive achievements of our pupils
- Embeds our core values in every aspect of Ivydale's culture and community
- Encourages positive learning behaviours
- Reinforces the crucial role 'juicy mistakes' play in learning

The whole-school systems we will use from January 2018 are explained in this booklet.







## **Promoting Positive Learning Behaviours**

#### Values rather than Rules

All children will be awarded 'Value Points' for demonstrating our core values across the school

- Value points will be awarded and recorded daily
- Weekly assemblies will explore value themes and celebrations to highlight children's value-based achievements
- Weekly monitoring of each child's Value Points and parents informed via email
- Half-termly certificates for all pupils and postcards from the Head teacher for those achieving outstanding scores
- Values cup awarded each half-term for the class with most Value Points in both phase 1 and 2
- House with most Value Points per term gets trip/ treat



Determination
Aspiration
Trust
Patience
Humour
Self-belief

Love Equality Friendship Politeness Generosity Kindness Honesty
Compassion
Forgiveness
Courage
Peace
Integrity



To show responsibility

÷	I can say please and thank you	*	l can listen when people are talking
*	I can follow instruction or politely say why if I am unable to		I can treat others the way I want to be treated
*	I can challenge disrespect when I see or hear it	*	I can treat myself with kindness and respect
*	I can work with different	*	I can share and make sure oth-
*	l can use peoples' correct names		I can be kind and positive with my words and actions
*	I can accept and understand that people are different		I can be interested in, and speak positively about people's differences
*	l can enjoy games by being a graceful winner or loser	*	I can offer to help someone when they are stuck