


<p><b>Literacy</b></p> <p>I can read accurately by blending common graphemes for all 40+ phonemes  I can apply my phonic knowledge and skills  I can read many common exception words  I can read for pleasure and make simple predictions I can answer questions about books that have been read to me, making simple inferences  I can recognise the beginning, middle and end of a text  I can show I understand the meaning of words through discussion  I have learned some simple poems and rhymes by heart and can retell a range of stories  I can write poems, reports and about real events, using some varied vocabulary and single and coordinating multiclaue sentences  I can evaluate my writing by reading it back with someone to check it makes sense and is accurate  I can use suffixes where there is no need to change the root word: -s, -es, -ed, -er, -ing  I can spell some words correctly, making phonetically plausible attempts  I can use capital letters and full stops, commas in a list and capital letters for proper nouns  I can understand the terms noun, noun phrase, suffix, adjective, adverb, verb, tense, apostrophe, comma</p>		<p><b>Maths</b></p> <p>I can count to and across 100, forwards and backwards, in ones, beginning with 0 or 1 or from any given number with confidence I can count forwards and backwards in steps of 2, 5 and 10 to the 12th multiple  I can read and write numbers in numerals and words to 100  I can begin to identify ten more and ten less within 100  I can order and compare numbers from 0 to 100 I can partition a two-digit number into tens and ones  I can recall number bonds to 10 and reason about associated facts e.g. <math>6+4=10</math> therefore <math>4+6=10</math> and <math>10-6=4</math>  I can add and subtract a two-digit number and ones and a two-digit number and tens within 100, where no regrouping is required  I can calculate mathematical statements with known multiples (2s, 5s and 10s) and begin to write them using the <math>\times</math>, <math>\div</math> and <math>=</math> signs and recall and use multiplication and division facts for the 2 times table  I can represent multiplication as arrays using known multiples (2s, 5s and 10s)  I can recall and use doubling and halving facts for numbers up to double 10 and recognise odd and even numbers to 20 and relate to multiples/groups of two  I can recognise, find and name a half and a quarter and use fraction notation <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> I can find half and a quarter of a set of objects with numbers to at least 20  I can use metre and centimetre to estimate and measure length and height I can confidently read the time to the hour and half past the hour using an analogue clock I know days of the week, months of the year I recognise and know the value of all denominations of all coins including £2 I and £5 and £10 notes I recognise the symbols for pounds (£) and pence (p)  I can recognise, name, describe and sort common 2D shapes, using number of sides and corners and in different orientations I can describe position and movement (left, right, forwards, backwards, between, middle, in front of, behind, up, down)  I can interpret simple tables and pictograms and construct simple pictograms  I can solve simple puzzles, problems and reason mathematically</p>
<p><b>The Arts/Music</b></p> <p>I can use simple pencil shading to vary tone  I can compare and evaluate my work against criteria  I can use body movement to portray character actions and feelings in drama  I can sing short fragments as a solo and longer songs in groups or as a whole class  I can follow or lead actions and musical instructions  I can respond to music with movements, singing or playing  I can read musical notation of semiquavers  I can create my own music with a variety of percussion</p>	 <p><b>Year 2 Curriculum Map</b>  <b>Autumn Term</b>  <b>Topic: Food and Farms and Antarctica</b></p>	
<p><b>Geography</b></p> <p>I can use basic geographical vocabulary to refer to farms, soil, river, valley, vegetation, sea, ocean, port, harbour, season, weather  I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas and name and locate the world's seven continents and five oceans  I can describe where food comes from and how it gets to my home  I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  I can map Shackleton's journey and find key places on his route using an atlas.</p>		<p><b>History</b></p> <p>I can find out about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods, for example, study Ernest Shackleton and learn about what he did through sources and photos.  I can use sources to show that I know and understand key features of events.  I can use a wide vocabulary of everyday historical terms.</p>
<p><b>Science/Technology</b></p> <p>I can identify and classify some farm animals and crops I can explore and compare the differences between things that are living, dead, and things that have never been alive I can notice that animals, including humans, have offspring which grow into adults I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air) I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  I can describe the features of Antarctic animals which make sure they're adapted to where they live</p>		<p><b>RE/PHSE</b></p> <p>How does special food and fasting help people in their faith? Why did Jesus tell stories?</p> <p><b>PE</b></p> <p>I can practise and perform simple gymnastic moves, including balancing  I can play simple net games using my hands</p>
<p><b>Computing</b></p> <p>I can create and debug a simple program, adding background and sound using scratch junior</p>		