

<p><b>Literacy</b></p> <p>I can apply my phonics knowledge to decode words  I can blend sounds in unfamiliar words  I can recognise and read at least 45 common exception words  I can read words with the endings -s, -es, -ing, -ed, -er, -est  I can read words of more than one syllable  I can read for pleasure  I can link what I read to my own experiences  I can suggest what a character might do next  I can discuss the particular characteristics of traditional tales and fairy stories  I can check that what I have read makes sense  I can discuss word meanings  I can listen to and talk about poems, stories and non-fiction that have been read to me  I can recite simple, short poems  I can say a sentence out loud before I write it  I can sequence sentences to form a narrative  I can re-read what I have written to check it makes sense  I can discuss what I have written with my teacher  I can read my writing out loud and clearly  I can leave spaces between words  I can join words and clauses using 'and'  I can punctuate using a capital letter, a full stop, a question mark or an exclamation mark</p>	<p><b>The Arts/Music</b></p> <p>I can mix different tones of primary colours to create lighter/darker and warmer/cooler secondary colours  I can use scissors and hand tools effectively to fold, cut and stick various materials  I can talk about how creating art makes me feel  I can adapt facial expressions to show character emotions in drama  I can copy and explore basic movements and body patterns in dance  I can sing well known songs fluently and with a sense of pulse  I can understand how to change some instruments to make high/low, long/short, quiet/loud sounds  I can offer comments about sounds and pieces  I can read musical notation of mixed rhythms to include crotchets, minims, semibreves and quavers  I can choose appropriate instruments to create a particular sound</p>	<p><b>Maths</b></p> <p>I can count, read, write, compare and order numbers to 100  I can recognise place value in 2 digit numbers  I can add and subtract numbers to at least 20  I can group quantities in twos, fives and tens  I can use doubling and halving facts for numbers to 20  I can recognise odd and even numbers to 20  I can find half and a quarter of objects and shapes  I can measure and I am beginning to use standard units, m, cm, kg, l and hours, minutes and second  I can tell the time to the hour and half past the hour  I know days of the week, months of the year  I can recognise different coins up to £1 and I can recognise £5 and £10 notes  I can recognise, name and sort common 2D and 3D shapes  I am beginning to describe the properties of simple 2D and 3D shapes  I can recognise and create simple repeating patterns with shapes  I can use the words forwards, backwards, left, right and between  I can describe position, direction and movement using whole, half and quarter turns</p>
 <p><b>Year 1 Summer Term</b>  <b>Topic: Living things and monsters</b>  <b>Texts:</b>  <b>Visit/visitor:</b>  <b>Parent event:</b></p>		
<p><b>Science/Technology</b></p> <p>I can gather and record data to help answer questions  I can identify and classify living things  I can observe closely, using simple equipment  I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  I can identify and describe the basic structure of a variety of common flowering plants, including trees  I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  I can identify and name a variety of common animals that are carnivores, herbivores and omnivores  I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		
<p><b>PE</b></p> <p>I can observe and describe different movements  I can explain the benefits of exercise  I can run, jump, throw and catch  I can hit a ball with a racquet</p>	<p><b>RE/PSHE</b></p> <p>I can explain what it means to belong to Hinduism  I can explain karma, I know who is Brahman and Krishna.  I can describe how puja can help Hindus lead a good life.  I know what the Aum (om) symbol means  I can explain what it means to belong to Sikhism  I can retell the story of Guru Nanak bathing in the river and I know why Sikhs tell that story  I know what Guru Gobind Singh asked Sikhs to look like  I know what is the Amrit ceremony</p>	<p><b>Computing</b></p> <p>I can create a digital story using Scratch Junior  I can select objects and backgrounds, click and drag and edit by changing colour, using lines and fill tools and adding sound</p>