

19/9/19

# IVYDALE NEWS

**Ivydale**  
A Love of Learning for Life



"The school's work to promote pupils' personal development and welfare is **OUTSTANDING**."



"EFFECTIVE teaching across the curriculum means pupils make **GOOD** progress."



**Dear families,**

There is barely a day goes by without climate change being in the news. Through our assemblies this week we have focused on our responsibility for the planet by thinking about the small changes we can all make in our lives that will make a big difference both in school and at home. The children have all made a pledge to make one small change and these pledges will be displayed in both buildings. Climate change will be an ongoing theme throughout the year using

activities and resources that are age appropriate.

Alongside our local councillors, we have approached the local authority to look at the feasibility of a 'school streets' scheme for Ivydale. You can read more about what that means here:- <https://www.livingstreets.org.uk/get-involved/campaign-with-us/safer-routes-to-school>

And of course, don't forget Car Free Sunday this weekend. There are lots of activities being hosted across London with many streets being closed to traffic including locally.

With many thanks for your continued support.

**Helen Ingham, Headteacher**



This week we carried out fire alarm practices in both buildings. We do these to make

sure that all children and adults know what to do to stay safe should there be a real fire. We were really impressed with how quickly and silently everyone evacuated. This time everyone knew there was going to be a practice however future practices will be unannounced and will happen on different days and at different times.

## PARENT ENGAGEMENT ACTIVITIES

Following the success of the different activities we held in the summer term we are going to continue with these for the coming year. Each term your child's class will host an activity to which you will be invited. Over the year there will be a learning workshop, an exhibition and an assembly for each class. This term's activities are listed in the diary dates. We look forward to seeing you there.

 @IvydaleHT

**DON'T FORGET TO FOLLOW US ON TWITTER**



We will be holding our first Inclusion Coffee Morning of the year for Parents of SEND pupils on Friday 27th September at Inverton at 9am. Mark Thrush, an advisor who works at

Summerhouse will be sharing sources of information, advice and support available outside of school to parents.

We have a part-time co-ordinator in each phase responsible for overseeing Special Educational Needs. They can be contacted via the school office.

- Phase 2 (Years 4-6) - Pamela Chindipha - Mon-Weds and Fri mornings
- Phase 1 (Years 1-3) - Jennifer Kurzik - Tues & Weds
- EYFS (Nursery & Reception) - Jan Harpley - Tues & Weds pm.



## MUSIC NEWS

We were delighted to have been nominated by Southwark Music Service to become a Music Mark School Member meaning that we are able to network with the wider music education community.

## BELLWOOD BOOKCLUB

Children at Bellwood are really enjoying the opportunity to attend lunchtime bookclub run by learning mentor Sammy Linton.



# COFFEE MORNING

## 27TH SEPTEMBER

**Straight after drop off.  
In Bellwood Middle Hall.**



Over a cuppa and a biscuit, catch up with other parents and find out a bit more about your school PTA. Pre-school siblings welcome too. **See you there!**



Our current co-chairs will be standing down at this meeting and we are looking parents who are able to take on this exciting and vital role.

**Trials for New PiRA (*Progress in Reading Assessments*)  
and New PUMA (*Progress in Understanding Mathematics Assessments*)**

**Parent/Carer Information Sheet**

September 2019

Dear Parents/Carers,

During this school year, your school is taking part in a trial of new editions of their usual termly assessments in Maths and Reading. These assessments measure progress and help the teachers to see where children need further help with particular areas of mathematics and reading comprehension. After the trials, *RS Assessment from Hodder Education* will publish the new editions of the assessment papers. Your school is helping by becoming one of our *Research Partner Schools*.

**What is the purpose of the trialling?** *RS Assessment from Hodder Education* will use the test scores from pupils at schools taking part in the trial to create standardised scores that will be made available with the assessment papers after the trial to help schools across the country to measure their pupils' progress. In order to create the standardised scores, age-standardised scores, and Maths/Reading age scores, we need a sample of at least 1000 children to sit every paper. Their results are aggregated (gathered together as a group) and anonymised (all names and identifying data taken out) and analysed to create these scores. If we didn't trial the paper, we wouldn't be able to provide any of the standardisation data.

**Why is my school being asked to take part?** Lots of schools across the country have been asked to take part so that we can be sure of a spread of schools that is representative of schools nationally.

**How frequently will pupils sit the papers?** The papers will be sat once a term for this school year only.

**What about pupils with special needs who cannot access their year group's usual test papers?** We ask that schools make any necessary arrangements for pupils with special educational needs or disabilities, as they would for any tests, at the school's discretion, but not to sit one of the trial tests from a different term or year. Schools may choose for a child not to sit the test if they feel that it would discomfort the child in any way.

**What personal data will be required and for what purpose?** On each test paper, each pupil will be asked to fill in their first name (no surname), their date of birth and their gender. This information is required in order to correctly allocate pupil scores and measure individual progress term to term, to standardise and age-standardise the tests, and to provide aggregated gender-specific data. This is in the legitimate interest of providing your school with the results of the trial assessments and undertaking the analysis required to produce the standardised scores that will be available to schools using these tests in the future.

**Who will be handling the data?** Hodder & Stoughton Limited (on behalf of its business division, *RS Assessment from Hodder Education*) will process your child's data solely for the purposes of this project as outlined above. Our research partner is Test and Evaluation Limited. Test and Evaluation Limited will provide us with services in respect of analysing the test scores and data collected during the trial. We will share the data collected from your child with Test and Evaluation Limited for the purposes of this project. Test and Evaluation Limited will use carefully selected subcontractors to provide the services. The personal data will be anonymised wherever possible throughout the process and we will not share the data with any other third parties. Hodder & Stoughton Limited and Test and Evaluation Limited will retain your child's personal data (first name, date of birth and gender) for administration purposes after the trial for as long as the new assessment papers are published by us. The data will be deleted by Hodder & Stoughton and Test and Evaluation Limited when the assessment papers are no longer available. We will ensure that all the data that is submitted to us remains secure.

**Will pupils' data/school data be published anywhere following the trial?** All data will be aggregated and anonymised so that when information is published about the standardisation process, no school or individual child will be identifiable. The information published will be charts of scores to help schools to measure their pupils' progress.

***We are very grateful to your school and its pupils for helping with this project.***

***If you have any further questions, please discuss these with your child's teacher.***

## **DATES FOR YOUR DIARY - AUTUMN TERM 2019**

- Friday 20th Sept - Forum for parents of black, mixed and minority children at 9am (Inverton)
- Friday 27th Sept - Inclusion coffee morning at 9am (Inverton)
- Friday 27th Sept - Ivydale League of Friends New Parents Coffee Morning at 9am (Bellwood)
- Wednesday 2nd Oct - Come and find out about the year ahead from school leaders followed by the ILOF AGM - everyone welcome at 7pm (Inverton)
- Friday 4th Oct - Year 5 family reading workshop at 9am
- Monday 7th Oct - Denmark parent maths workshop at 9am
- Tuesday 8th Oct - Egypt parent maths workshop at 9am
- Wednesday 9th Oct - China parent maths workshop at 9am
- Thursday 10th Oct - Denmark visit to Mudchute Farm
- Friday 11th Oct - Individual and sibling photos
- Tuesday 15th Oct - Bellwood parent-teacher meetings
- Wednesday 16th Oct - Inverton parent-teacher meetings
- Thursday 17th Oct - China & Egypt visit to Mudchute Farm
- Friday 18th Oct - Year 5 UCL Environment workshop
- Monday 21st-Friday 25th Oct - HALF TERM
- Tuesday 29th Oct - Years 1 & 2 Road Safety workshops
- Tuesday 29th Oct - Inverton parent-teacher meetings
- Wednesday 30th Oct - Year 2 to Bright Sparks Concert
- Wednesday 30th Oct - Bellwood parent-teacher meetings
- Monday 4th-Friday 8th Nov - Year 6 School Journey (Nepal & Rwanda)
- Monday 11th-Friday 15th Nov - Year 6 School Journey (Poland)
- Thursday 14th Nov - France class assembly at 9am
- Friday 15th Nov - Rwanda and Nepal class assembly (school journey) at 9am
- Monday 18th Nov - Vietnam & Botswana to London Transport Museum
- Monday 18th Nov - Togo parent phonics workshop at 9am
- Tuesday 19th Nov - Uzbekistan parent phonics workshop at 9am
- Tuesday 19th Nov - Austria to London Transport Museum
- Wednesday 20th Nov - Spain parent phonics workshop at 9am
- Thursday 21st Nov - Flu vaccinations for all year groups
- Friday 22nd Nov - INSET day
- Thursday 28th Nov - Ghana class assembly at 9am
- Friday 29th Nov - Poland class assembly (school journey) at 9am
- Tuesday 3rd Dec - Spain, Togo & Uzbekistan to London Zoo
- Wednesday 4th Dec - Year 4 parent maths workshop at 9.30am
- Thursday 5th Dec - Year 1 Rocket exhibition for parents at 9.15am
- Friday 6th Dec - Year 5 UCL environment workshop
- Wednesday 11th Dec - EYFS Christmas singalong at 9.30am, Yrs1&2 Nativity at 2pm
- Thursday 12th Dec - Yrs1&2 Nativity at 9.30am, EYFS Christmas singalong at 2pm
- Friday 13th Dec - Christmas lunch and jumper day
- Wednesday 18th Dec - Yrs3-6 Christmas Concert at 9.30am and 2pm
- Thursday 19th Dec - Christmas Party morning and last day of term, Bellwood finish at 2pm, Inverton at 2.10pm