

<p><b>Literacy</b></p> <p>I can read for pleasure and at length, both fiction and non-fiction and I can recite poems as part of a group.</p> <p>I can use my knowledge of root words, prefixes and suffixes to determine the meaning of new words.</p> <p>I can read most words from the Y5/6 word list.</p> <p>I can draw inferences from characters and make plausible predictions</p> <p>I can ask complex, multi-layered questions and record concise answers</p> <p>I can identify similes and analogies that are used to compare</p> <p>I can identify themes and conventions across a wide range of texts</p> <p>I can plan, draft and write for a range of purposes and audiences, selecting and using appropriate forms, vocabulary and sentence types</p> <p>I can evaluate and edit my writing to enhance effect and clarify meaning</p> <p>I can use dialogue to provide more information about characters</p> <p>I can organise my writing into paragraphs, extending some ideas, descriptions, themes and events</p> <p>I can use a range of organisational devices, and grammar and punctuation for Y1-5, including brackets, dashes or commas to indicate parenthesis and commas to clarify meaning.</p> <p>I can use apostrophes correctly</p> <p>I can distinguish between tricky homophones</p> <p>I can maintain fluent, legible handwriting when writing at speed.</p>	<p><b>The Arts/Music</b></p> <p>I can experiment with my voice in creative ways to enable singing with expression and a variety of dynamics</p> <p>I can work out how to play known nursery rhymes on the piano by ear without a score</p> <p>I can communicate personal thoughts and feelings through discussion</p> <p>I can follow whole scores while singing songs</p> <p>I can compose a short phrase with my voice or with 5 notes on the keyboard</p> <p>I can combine found and man-made materials in mixed media pieces</p> <p>I can select appropriate materials independently</p> <p>I can discuss the work of known artists and compare to my own work</p>	<p><b>Maths</b></p> <p>I can solve number and practical problems and puzzles, including multi-step problems</p> <p>I can read, write, order, compare and round numbers to 1,000,000 and understand the place value in numbers up to one million</p> <p>I can interpret negative numbers in context</p> <p>I can read Roman numerals to 1,000 and begin to recognise years in Roman numerals</p> <p>I can add and subtract numbers mentally using a range of strategies</p> <p>I can add and subtract numbers with up to 5 digits using the formal written method</p> <p>I can find all factor pairs of a number and begin to find common factors of two numbers</p> <p>I can recognise and use simple cube numbers and the notation for cubed numbers ( <sup>3</sup> )</p> <p>I can recall all prime numbers to 19 and use my knowledge of factors to begin to decide if any number to 100 is a prime</p> <p>I can multiply and divide number mentally, using known facts and place value</p> <p>I can multiply and divide whole numbers and decimals with up to 3 decimal places by ten, one hundred and one thousand</p> <p>I can multiply numbers with 2 and 3 digits using the formal written method of long multiplication</p> <p>I can divide numbers with up to 4 digits by 1 digit using the formal written method of short division and express remainders as a fraction</p> <p>I can compare and order fractions whose denominators are multiples of the same number</p> <p>I can identify, name and write equivalent fractions</p> <p>I can recognise, write and convert improper and proper fractions with denominators that are multiples of the same number</p> <p>I can add and subtract fractions with denominators that are multiples of the same number, including crossing one whole</p> <p>I can multiply fractions and mixed numbers by whole numbers and find fractions of whole numbers</p> <p>I can round numbers with 2 decimal places to the nearest whole number and one decimal place</p>
<p><b>Computing</b></p>	<p><b>RE/PSHE</b></p> <p>I can explain who Muhammad is, describe events that changed his life, and explain how his words and actions affect the way Muslims lead their lives.</p> <p>I can explain why the Qur'an is important to Muslims and how and why they treat the Qur'an in special ways</p> <p>I can appreciate working with others</p> <p>I can explain what different religions teach about thankfulness</p>	<p>I can write percentages as fractions with denominator 100 and as a decimal and calculate percentages of quantities using fraction equivalents</p> <p>I can use multiplication, division and place value to convert measures</p> <p>I can calculate and compare the perimeter and area of rectilinear shapes and estimate the area of irregular shapes</p> <p>I understand the term volume and use notation cm<sup>3</sup></p> <p>I can identify 3D shapes from 2D representations</p> <p>I can estimate and compare acute, obtuse and reflex angles and measure angles to the nearest degree with a protractor</p> <p>I can reason about regular and irregular shapes using my knowledge of their properties and mark parallel lines and right angles</p> <p>I can identify, describe and represent the position of a polygon following reflection or translation in first quadrant and begin to use the second quadrant</p> <p>I can read and interpret timetables in 12 and 24 hr time</p> <p>I can interpret information from line graphs and a wide range of scales</p>
<p><b>PE</b></p> <p>I can dribble with my feet and find free players to pass to</p> <p>I can move into space dribble away from a defender</p> <p>I can identify ways to defend and keep the ball</p> <p>I can identify scoring opportunities</p> <p>I can play in a team and use communication skills and problem solving strategies</p>	<p><b>Science/Technology</b></p> <p>I can describe the changes as humans develop to old age</p> <p>I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</p> <p>I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p>	
<p><b>Science/Technology</b></p> <p>I can describe the changes as humans develop to old age</p> <p>I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</p> <p>I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p>	<p><b>History</b></p> <p>I can study an aspect of history dating beyond 1066 that is significant to the local area</p> <p>I can use case studies to find out about the power of significant monarchs</p> <p>I can compare and contrast sources from Tudor times</p> <p>I can understand how the local area (Tower Hill etc) has changed since Tudor times.</p> <p>I can identify similarities and differences between Tudor society and the present day</p> <p>I can describe the lives of significant individuals in the past</p>	



**Year 5 Summer Term**  
**Topic: The Tudors and Windrush**  
**Texts:**  
**Visit/visitor:**  
**Parent event:**

