


<p>Literacy</p> <p>I can discuss my writing with an adult I can write some recognisable words and experiences I can identify when my writing makes sense when an adult re-reads it and identify improvements I can write single clause sentences that make sense and have a capital letter and full stop I can use simple adjectives to describe nouns I can join ideas and phrases using 'and' I can use finger spaces between words I can use simple story telling phrases eg once upon a time, happily ever after I can spell regular plurals by adding -s I can segment and spell simple cvc words I can spell common exception words from the Y1 list I can apply phase 2,3 and 4 phonics and am starting to apply phase 5 I can recognise and write some lower case letters using anti-clockwise movements I can discuss what question marks and exclamation marks are used for I know names have capital letters I can use the vocabulary adjective, noun, proper noun</p>	<p>The Arts/Music</p> <p>I can mix different tones of primary colours I can use scissors I can talk about how creating art makes me feel I can use different facial expressions to add detail to a retelling of a story in drama I can sing short fragments as a solo, in groups or as a whole class I can keep a steady pulse with clapping, marching, tapping or playing I can respond to music with physical movements I can read musical notation of crotchets, minims and semibreves I can take turns with instruments</p>	<p>Maths</p> <p>I can count forwards and backwards to 10/20 from any given number I can identify read and write numbers beyond 10/20 in numerals begin to write numbers in words and match to corresponding numerals I can identify one more or less or the number that comes between two numbers to at least 10/20 I can use ordinal numbers in practical contexts I can begin to recognise place value in teens numbers I can solve simple word problems and empty box questions I can use addition and subtraction symbols, equals sign and vocabulary related to addition and subtraction I can add to 10 and beyond and subtract from 10 and beyond, using concrete objects and pictorial representations I can recognise, name and sort common 2D and 3D shapes and describe their properties I can use language related to position in practical activities I can count forward in twos from 0 to 20 I can double numbers and sets of objects up to 6+6 I can recognise, name and find half of a number/set of objects/shape I can use vocabulary related to time, know the days of the week and months of the year I can tell the time to the hour I can recognise and know the value of different coins to 20p</p>
<p>PE</p> <p>I can throw towards a target I can coordinate my movements and use balances and patterns to create a sequence of movement</p>	 <p>Year 1 Curriculum Map Autumn Term Topic: Journeys and Celebrations Visit/visitor: Week beginning 18th October Our London Journey Parent event: Transport Exhibition Week beginning 8th November</p>	<p>Geography</p> <p>I can name and locate UK, England, London and a contrasting non-European locality I can use key geographical vocabulary to refer to beach, cliff, coast, sea, ocean, season and weather I can make simple maps of familiar journeys</p> <hr/> <p>Computing</p> <p>I understand what an algorithm is and I can create and debug a simple program using Scratch Junior I can design and create a digital card for a celebration</p>
<p>Science/Technology</p> <p>I can use observations and ideas to suggest answers to questions I can gather and record data to help answer questions - how do we travel to school - why is it better to walk to school? I can observe changes across the four seasons I can observe and describe weather associated with the seasons and how day length varies I can make and interpret daily and weekly weather charts - using weather station, rain gauge, I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles I can investigate the natural world - through leaves, seeds etc, hibernation I can identify what's the best clothes to wear at different points in the year, climates around the world</p>	<p>History</p> <p>I can learn about changes within living memory and think about what these means I have an awareness of the past, using common words and phrases relating to the passing of time I can look at events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]</p> <hr/> <p>RE/PSHE</p> <p>What can be special about living with family and friends? Why do Christians celebrate Christmas?</p>	