

<p><b>Literacy</b></p> <p>I can apply my phonics knowledge to decode quickly and accurately</p> <p>I can decode alternative sounds for graphemes</p> <p>I can sound out unfamiliar words</p> <p>I can read most words of two or more syllables</p> <p>I can read most words with common suffixes</p> <p>I can talk about and share books of my choice</p> <p>I can make predictions</p> <p>I can ask and answer questions including those based on inference</p> <p>I can show my understanding of poems stories and non-fiction texts that have been read to me</p> <p>I can sequence events in texts</p> <p>I can recognise simple literary language in stories and poetry</p> <p>I can talk about new word meanings and make links to words I already know</p> <p>I can recite a repertoire of poems by heart</p> <p>I can make links between books I have read</p> <p>I can write reports, poems and narratives, using my own notes and ideas and adventurous and varied vocabulary</p> <p>I can write a range of single, coordinating and subordinating multi clause sentences,</p> <p>I can proof-read my work for errors</p> <p>I can use suffixes, expanded noun phrases, adverbs and past and present tenses in my writing</p> <p>I can spell common exception words</p> <p>I can use a dictionary to check spellings</p> <p>I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences, commas to separate items in a noun phrase, capital letters for proper nouns e.g. names, days of the week, personal pronouns I, names of people and places, contractions and possessive apostrophe (singular)</p>	<p><b>The Arts/Music</b></p> <p>I can use pencil shading to create light/dark tones</p> <p>I can plan and evaluate my work against given criteria</p> <p>I can compare variously styled artworks of the same event/subject</p> <p>I can use body movements to portray character actions and feelings in drama</p> <p>I can vary the size of my body shapes, vary levels and speeds in sequence in dance</p> <p>I can improvise linking movements to create a phrase in dance</p> <p>I can recognise rhythmic patterns found in speech</p> <p>I can rehearse and perform for an audience</p> <p>I can offer comments about sounds and pieces using musical language such as high/low, long/short, quiet/loud</p> <p>I can read musical notation which mixes semiquavers, quavers, crotchets, minims and semibreves</p> <p>I can begin to draw lines or shapes to represent musical ideas, e.g. using large circles for a loud sound, a long line for a long note or a zig zag line for pitch change</p>	<p><b>Maths</b></p> <p>I can partition 2 digit numbers in different ways</p> <p>I can add 2 two-digit numbers within 100</p> <p>I can use estimation to check my answers are reasonable</p> <p>I can subtract mentally a two-digit numbers from another two-digit number</p> <p>I can recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p> <p>I can recall and use multiplication and division facts for 2, 5 and 10 time tables</p> <p>I can identify 1/3, 1/4, 1/2, 2/4, 3/4 and know that all parts must be equal parts of the whole</p> <p>I can solve word problems and puzzles</p> <p>I can measure and use l, ml, kg, g, m, cm to measure and compare capacity, mass and length</p> <p>I can use Celsius to measure temperature</p> <p>I can tell the time to 5 minute intervals</p> <p>I know the relationship between pounds and pence</p> <p>I can describe properties of 2d and 3d shapes, including right angles</p> <p>I can use mathematical vocabulary to describe position, direction and movement</p> <p>I can interpret and construct simple pictograms, tally charts, block diagrams and tables</p> <p>I can ask and answer questions about totalling and comparing categorical data</p> <p>I understand simple scales in pictograms</p>
<p><b>Science/Technology</b></p> <p>I can identify and name a variety of plants and animals in their habitats, including micro- habitats</p> <p>I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p> <p>I can observe and describe how seeds and bulbs grow into mature plants</p> <p>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p> <p>I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p><b>History</b></p> <p>I can ask and answer questions using historical terms</p> <p>I can identify similarities and differences between ways of life in different periods</p> <p>I can use a wide vocabulary of everyday historical terms</p>	<p><b>Geography</b></p> <p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>I can use basic geographical vocabulary to refer to forest, vegetation, climate, weather</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
<p><b>PE</b></p> <p>I can control my movements while walking, running, jumping</p> <p>I can perform simple sequences of moves</p> <p>I can throw objects and hit a target</p> <p>I can control a ball, dribble and pass</p> <p>I can catch a variety of balls</p>	<p><b>RE/PSHE</b></p> <p>I can talk about where the world came from and how we should look after it from the point of view of different world religions and views</p> <p>I can explain how forgiveness is important to different faiths</p>	<p><b>Computing</b></p> <p>I can recognise common uses of information technology outside of school</p> <p>I can create a dance algorithm and convert the algorithm into a program using Scratch Jr</p> <p>I can repeat sequences of instructions and add music and change backgrounds in Scratch Jr</p>



**Year 2 Summer Term**  
**Topic: Rainforests and Castles**  
**Texts: 'One day on our blue planet- The Rainforest' Ella Bailey. 'George and the Dragon' Chris Wormell. 'Tell me a Dragon' Jackie Morris.**  
**Visit/visitor:**  
**Parent event:**